Revised 12/09

LUNENBURG PTO REQUEST FOR FUNDING

APPLICATION MUST BE TYPED

?? Please type your responses below and email it to: administrator@lunenburgpto.org

?? Applications will be accepted between 12/23/09 and 1/22/2010

APPLICANT INFORMATION

Applicant Name: Lynn Radford

Position: Foreign Language Teacher

School: THMS

Contact Phone Number: (978) 582-4110 x 202

Pref. email: lradford@lunenburgonline.com

PROJECT INFORMATION

Project Title: Cultural Food Unit

Amount Requested $ 150

Project Start/End Dates: End of January; annual project

1. Project Description: Summarize the proposed project in the space provided. Describe who is the target audience; what will happen; when and where it will occur; and how the project will be executed. NOTE: You may provide additional narrative on a separate sheet of paper, but you *must* summarize the project here. Your answer in the space below may not exceed 750 characters.

As part of our 8th-grade curriculum, we have a food unit in Foreign Language classes. This impacts every 8th grade student who takes foreign language (approx. 97% of student population). Students choose recipes in the target language, working with measurement conversion, translation of ingredients (being learned in class as well) and prepare recipes at home to bring in and share with the class. Across the board this is their favorite project. All cooking is done at home, but working with recipes and language and the sharing of food is in class.

2. Describe the planning process for this project. What individuals and organizations have been involved as partners and/or advisors? How would partial funding impact this project? Your answer in the space below may not exceed 500 characters.

Outside organizations have, in the past, not been involved in this process.

3. Explain how this project will reach and benefit the students of your school. How will you know the project is successful? Your answer in the space below may not exceed 500 characters.

This project is valuable because it teaches respect for other cultures, for making good nutritional choices, gives exposure to new foods and ways of cooking, basic cooking and math skills. My request for funding is to purchase cookbooks that are bilingual in nature, thereby giving students a means of checking their work in class and for comparing and contrasting language. The books can be expensive at times, because some are available only through foreign publishers. My preference in the past was to get online and search for recipes, but there are so many that are “French” but not really *French* that if we have the books we will both save time and aggravation on the part of the students with the translating and also finding a good meal to prepare. This is a self-sustaining project, and the purchase is a one-time purchase that will impact students for years to come.

Lynn Radford	Foreign Language teacher	01/12/10
Signature-Type Name Here	Title	Date

FOR PTO USE **SUBMITTED BY DEADLINE** __ yes __ no

$_____

Amount Approved	Signature of PTO Representative	Title	Date