

# LUNENBURG PTO REQUEST FOR FUNDING

APPLICATION MUST BE TYPED

?? Please type your responses below and email it to: administrator@lunenburgpto.org

?? Applications will be accepted between 12/23/09 and 1/22/2010

## APPLICANT INFORMATION

Applicant Name: Heidi Champagne, Annica Scott

Position: 7<sup>th</sup> Grade ELA teachers

School: THMS

Contact Phone Number: 978-582-4110, ext. 106

## PROJECT INFORMATION

Project Title: Enhancing Sustained Silent Reading

Amount Requested \$ 700

Project Start/End Dates: all year

1. Project Description: Summarize the proposed project in the space provided. Describe who is the target audience; what will happen; when and where it will occur; and how the project will be executed. NOTE: You may provide additional narrative on a separate sheet of paper, but you *must* summarize the project here. Your answer in the space below may not exceed 750 characters.

All 7<sup>th</sup> grade students are required to read silently every week as part of the new vocabulary program THMS has implemented this year. In an effort to motivate our reluctant readers, we would like to purchase e-readers, hand held "Nooks" that offer a variety of supports. They allow readers to highlight passages, take notes, find definitions directly from the context of the sentences, enlarge the font size, and each Nook holds up to 1500 books or magazines. A major objective that we have for our students is to develop a love for reading, not to see it as a chore. We think this application of technology would promote that goal. Our students are so comfortable with the digital world that reading books electronically could be a natural extension of that familiarity.

2. Describe the planning process for this project. What individuals and organizations have been involved as partners and/or advisors? How would partial funding impact this project? Your answer in the space below may not exceed 500 characters.

Last summer the Word Study Task Force met for several days to establish the new vocabulary program for the middle school. One of the tenets that were emphasized was creating a classroom environment that promotes free reading as an enjoyable use of time; it is also a means to help students expand their vocabulary. Finding the necessary funding for that ideal has proven difficult. Karen Martin has agreed to assist in the purchase of book titles for the devices, if we can get the funding. Partial funding would allow the purchase of one device, warranty, and protective cover, which means it would have to be shared across the two teams.

3. Explain how this project will reach and benefit the students of your school. How will you know the project is successful? Your answer in the space below may not exceed 500 characters.

The e-readers could be borrowed by students, using a sign-out system. It is not meant for a few, but for all. We see children every day who have been unable to make a connection to literature because it's become only a part of an arduous school assignment. It ranks well below the use of video games, listening to music, or texting friends. We will measure this project's success by the enthusiasm for reading that is developed by all of our students, not just a fortunate few.

Signature-Type Name Here

Title

Date

**FOR PTO USE**

**SUBMITTED BY DEADLINE** \_\_ yes \_\_ no

\$ \_\_\_\_\_  
Amount Approved

Signature of PTO Representative

Title

Date